

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Fireworks (Q)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a fireworks display? Where? What did some of the fireworks look like? How did they sound?*

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Ask: *What do you think this book is about?*

Open the book to the table of contents and read the chapter titles. Ask the child what he/she thinks the book will tell him/her about fireworks. Point out the word *pyrotechnics* on page 6 and help the child find it in the glossary. Read the definition. Tell the child he/she can find the words that are in bold in the glossary if he/she needs help with the word.

Look at each photograph and illustration in the book and point out the captions where appropriate. Explain that each caption tells something about the picture.

During Reading 10–15 minutes

Ask the child to read pages 4–15 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about fireworks from reading pages 4–15. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child review the section on how fireworks are made. Have the child record on the graphic organizer, either with words or drawings, the steps required to make them.

CRITICAL THINKING: Ask the child what kinds of fireworks and music he/she would use together, and to explain why.

VOCABULARY GAME: Read each word card with the child. Point out that the words consist of pairs of words that mean the opposite of each other. Place the cards face down. Have the child turn over two cards, read the words, and tell whether the words are opposites. If the words are opposites, and the child is correct, he/she gets to keep the cards. If the words are not opposites or the child answers incorrectly, he/she does not get to keep the cards. Have the child turn the cards over. It is now your turn to play.

Home Connection

Have the child finish reading the book at home.



First, 	Then, 	Next,
Then, 	Then, 	After that,
Next, 	After that, 	Finally,

INSTRUCTIONS: Look at pages 10–17 to help you find the steps required to make fireworks.
Draw or write the steps in order in the boxes.



big

tiny

interesting

boring

loud

quiet

begin

end

modern

old-fashioned

common

rare

write

erase

heated

cooled